Welcome to the IMASH Convention, where mountains and minds converge! IMASH 2013 is *Taking Communication a Mile High*, with a wide variety of educational opportunities for speech-language pathologists and audiologists. The state associations in Colorado, Idaho, Wyoming and Utah welcome all of you who have chosen to be a part of this continued collaboration as we celebrate our fourth Convention. Since 2005, IMASH has provided a unique opportunity for speech-language pathologists and audiologists from the intermountain western states to join together, share resources, network and take their expertise to a higher level.

Those who live in the intermountain west know that the geography, weather and diverse population often make it challenging to bring quality educational resources to the region. IMASH is committed to providing these states with the opportunity to meet and network with colleagues in neighboring states. It is our hope that your experience at IMASH will allow you to take information back to your state about the latest in research as well as assessment and treatment tools.

This year, more than 500 speech-language pathologists, audiologists, speech scientists and students are expected to participate in IMASH. By becoming a part of this network, you can:

• Attend presentations by locally and nationally recognized experts in the fields of speech-language pathology and audiology, including researchers, clinicians, educators and leaders in the profession.

• Earn up to 1.6 ASHA CEUs and 1.5 AAA CEUs over the course of the Convention.

• Interact with several professionals at presentations and poster sessions on a variety of topics.

• Have the opportunity to view and see demonstrations of the newest products from a large selection of exhibitors.

• Attend your state-sponsored luncheon and business meeting to learn more about what your state association is doing for your profession.

• And participate in the popular Intermountain University Challenge and Tailgate Party.

Enjoy all that the Mile High City has to offer while you expand your skills and take communication to a higher level!

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**IMASH Convention At A Glance**

**THURSDAY, OCTOBER 3, 2013**

7:30 am - 5:00 pm Registration Open
7:30 am - 5:00 pm Exhibit Hall Open
8:30 am - 5:00 pm Concurrent Educational Sessions
5:30 pm - 6:30 pm IMASH Tailgate Party
6:30 pm - 7:30 pm Intermountain University Challenge

**FRIDAY, OCTOBER 4, 2013**

7:30 am - 5:00 pm Registration Open
7:30 am - 12:30 pm Exhibit Hall Open
8:30 am - 5:15 pm Concurrent Educational Sessions
12:00 pm - 2:00 pm State Association Luncheons
2:30 pm - 4:30 pm Poster Sessions

**SATURDAY, OCTOBER 5, 2013**

7:30 am - 12:00 pm Registration Open
8:00 am - 11:30 am Concurrent Educational Sessions

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**Check Out What’s Inside**

- Special Events
- IMASH Exhibitors
- Highlighted Presentations
- 2013 IMASH Convention Schedule
- Registration Form
- Hotel Information
- Handout Information
- Continuing Education Information

**Inter Mountain Area Speech and Hearing (IMASH) Convention**

Phone: 855-727-2836 • Fax: 888-729-3489

Email: imash@robertcraven.com • www.robertcraven.com/imash.htm
Special Events

**IMASH Tailgate Party**
**Thursday, October 3**
5:30 pm to 6:30 pm

As we gear up for the University Challenge, we invite you to the IMASH Tailgate Party. This is your opportunity to personally meet the teams, network with alumni and enjoy some refreshments before the fierce competition begins.

**Intermountain University Challenge**
**Thursday, October 3**
6:30 pm to 7:30 pm

An IMASH favorite, this “friendly” competition between the Intermountain university student communication disorders programs is another way for students to prepare for the PRAXIS exam.

Each team will consist of six members: four students, one faculty (clinical or academic) and one state association member. There is no limit to the number of teams that can be entered.

All teams must register with the IMASH planning committee no later than September 20, 2013. Teams may register by emailing imash@robertcraven.com.

Prizes will be awarded to first, second and third place teams. Teams and audience members are encouraged to wear appropriate collegiate attire and bring their team spirit to cheer on their favorite university programs. A special award will be given to the team with the most “spirit.”

CEUs are awarded to teams and audience members.

**State Association Luncheons**
**Friday, October 4**
12:00 pm to 2:00 pm

You are invited to attend your State Association Luncheon. For professionals attending from another state association, you are invited to choose a state luncheon. Pre-registration for the luncheon is required on the Convention Registration form.

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**EXHIBIT HALL HOURS**

The Exhibit Hall will be open as follows:
**Thursday, October 3**
7:30 am-5:00 pm
**Friday, October 4**
7:30 am-12:30 pm

**Sponsors**
**Oticon - ISHA State Luncheon**

**Exhibitors to date**
- Brighton Rehabilitation
- Caption Call
- Discovery Toys
- Dysphagia-Diet
- Lightspeed Technologies
- National Stuttering Association
- Northern Speech Services
- Pearson
- Prentke Romich Company

Please be sure to check the IMASH website, www.robertcraven.com/imash.htm for a list of current exhibitors.

**THREE WAYS TO REGISTER**

- Online at www.robertcraven.com/imash.htm
- Fax your registration form to 888-729-3489
- Mail your registration form to:
  **IMASH Convention**
  700 McKnight Park Drive, Suite 708
  Pittsburgh, PA 15237

**HOTEL INFORMATION**

The Renaissance Denver Hotel in Denver, Colorado is the site of the 2013 IMASH Convention. A special group rate of $139 Single or Double has been obtained for the 2013 convention and will be honored by the Renaissance until September 11, 2013, or until the room block is sold out, whichever occurs first. Please make your reservations early.

Reservations may be made by calling 1-800-HOTELS-1 and identifying the group name, IMASH. For additional information on the Renaissance Denver Hotel, visit their website at http://www.marriott.com/hotels/travel/densa-renaissance-denver-hotel/.
Debbie Abel, AuD, received her Bachelor and Masters degrees from Kent State University and her AuD from the Arizona School of Health Sciences. Dr. Abel spent 13 years in private practice in Alliance, Ohio after moving an existing practice from the Alliance Eye and Ear Clinic, where she was employed for 14 years. Prior to being the Academy’s Senior Education Specialist, Business Practices, she was the Director of Reimbursement and Practice Compliance and served as an Academy Board member-at-large and as the chair of the Academy’s Coding and Reimbursement Committee. Associated with Arch Health Partners in Poway, California, she provides audioligic services on a limited schedule. Dr. Abel is an adjunct instructor at A. T. Still and Salus Universities. She is the Alliance Area’s 1994 Athena Award recipient and in 2006, was awarded the first “Active Advocate of the Year” by the State Leaders’ Network of the American Academy of Audiology and in 2012, the American Academy of Audiology’s President’s Award.

Dr. Abel will present Medicaid and Medicare Coding on Saturday, October 5.

Between the changes due to the Affordable Care Act and the shifting landscape of the hearing aid delivery model, audiologists will be called upon to be in compliance and forward thinking. The session will describe what is required to be in compliance with Medicare regulations including PQRS, as well as describing pathways to optimizing your reimbursements, and the ICD-10 code transition.

Jamie M. Bogle, AuD, PhD, completed her doctoral training in 2010 from the University of Colorado at Boulder. She recently joined the Division of Audiology at the Mayo Clinic in Arizona as part of an interdisciplinary team established to evaluate patients with sports-related traumatic brain injury. Dr. Bogle is a certified audiologist who completed a research fellowship at Gallaudet University under the direction of Dr. R. Steven Ackley, as well as a two year postdoctoral fellowship in vestibular research at the Mayo Clinic in Jacksonville under the direction of Dr. David Zapala and Dr. Larry Lundy. Her research centers on developing sensitive vestibular tests for traumatic brain injury-related vestibular disorders, as well as techniques to improve balance in these patients.

Dr. Bogle will present Balance Consequences of Traumatic Brain Injury and Vestibular Clinical Update on Thursday, October 3.

In her presentation, Balance Consequences of Traumatic Brain Injury, Dr. Bogle will discuss that awareness of mild traumatic brain injury (TBI) has increased due to military combat operations and increased focus on sports-related injury. Dizziness and imbalance are among the most commonly reported symptoms following mild TBI. Furthermore, patients reporting dizziness and imbalance typically present with increased recovery times and poorer recovery prognosis. This presentation will discuss the functional implications of mild TBI on the vestibular and balance systems. Research describing post-TBI and blast exposure effects on the vestibular and balance systems, as well as the clinical implications of these findings will be reviewed.

In her presentation Vestibular Clinical Update, Dr. Bogle will discuss the new tests of vestibular function that have emerged over the last few years, significantly expanding the role for routine balance function assessment. This presentation will review the anatomical and physiological basis of methods of more recently developed tests of otolith (cVEMP, oVEMP), canal (head impulse test), and visual-vestibular interaction (dynamic visual acuity) function, as well as the evidence underlying them. Clinical cases will be reviewed in order to demonstrate the interpretation of each of the tests and how peripheral system function can be described based on various patterns of abnormality.

Shelly Chabon, PhD, CCC-SLP, Associate Dean of Humanities and Social Sciences at Portland State University, ASHA Fellow and 2013 ASHA Past President, has served on multiple ASHA committees and received several honors for leadership and service. She has co-authored four books, including Ethics Education, and has served on the CFCC, the CAA, and as Chair of the Board of Ethics.

Dr. Chabon will present Advocacy, Leadership and Volunteerism: Strategies for Member Success and Ethical Questions That Speech-Language Pathologists and Audiologists Experience on Friday, October 4.

Dr. Chabon’s presentation, Advocacy, Leadership and Volunteerism, will focus on skill development in advocacy, leadership, and volunteerism related to the professions of speech-language pathology and audiology. She will discuss strategies for successful advocacy, opportunities to lead, and ways to get involved. Issues described in ASHA’s Public Policy Agenda (PPA) will be highlighted as well as strategies for how speech-language pathologists and audiologists can get involved in advocacy efforts to ensure favorable outcomes for members and consumers in their state.

Dr. Chabon’s presentation, Ethical Questions That Speech-Language Pathologists and Audiologists Experience, will focus on the nature and type of different ethical questions that speech-language pathologists and audiologists experience in their professional practice. Common workplace situations related to client care, professional relationships, personal/professional identity and responsibilities, institution or agency specific policies and procedures, employer demands and regulatory requirements will be considered. Attendees will have the opportunity to review basic ethical concepts and the ASHA Code of Ethics and will be introduced to and apply a model for analyzing and responding to ethical dilemmas.
Heather Clark, PhD, is a Senior Associate Consultant of Speech Pathology in the Department of Neurology at the Mayo Clinic in Rochester, Minnesota. Her clinical responsibilities include differential diagnosis of communication and swallowing disorders in adults and children. Over the past 15 years, her research has included a review of neuromuscular treatments, drawing heavily from the literature of related disciplines, including exercise physiology and physical rehabilitation. Through review of the neuromuscular physiology of the speech and swallowing musculature, Dr. Clark continues to explore the application of neuromuscular treatments to dysarthria and neurogenic dysphagia.

Dr. Clark will present Exercise-Based Dysphagia Treatment: Theory, Practices and Evidence on Friday, October 4.

The science of dysphagia rehabilitation continues to advance, with a number of exercise-based interventions described in the literature. Dr. Clark will address issues regarding selection, implementation, and evaluation of efficacy of swallowing exercise programs. The musculoskeletal systems contributing to mastication and deglutition will be reviewed. Literature from the disciplines of physical medicine and rehabilitation, exercise science, and speech-language pathology will be synthesized to present a set of principles guiding dysphagia exercise programs. Exercise programs targeting respiratory, laryngeal, velopharyngeal, and oral musculature will be described along with the evidence to support their use with specific patient populations. Case examples will be incorporated to illustrate how the information reviewed can inform the clinical decision-making process.

Ellayne S. Ganzfried, MS, CCC-SLP, is the Executive Director of the National Aphasia Association. She is Past President of NYSSLHA, LISHA and CSAP. Ellayne is an ASHA Fellow. She has written articles and presented regionally and nationally on a variety of topics including aphasia, rehabilitation and leadership skills.

Ms. Ganzfried will present Aphasia Advocacy: Tools for Community Outreach, Education and Increased Awareness on Thursday, October 3.

There are more than one million people with aphasia in the U.S. yet the lack of awareness and information about aphasia is as devastating as the disorder itself. A critical goal is to encourage the development of community resources, advocacy strategies and support networks. Increased awareness and advocacy tools need to be incorporated into the assessment and intervention process; ideas for unique programs and implementation of community education tools will be addressed. Future implications for helping people with aphasia move forward with their lives and suggestions for local initiatives will be discussed. Ms. Ganzfried will provide participants with the opportunity to share ideas.

Alan G. Kamhi, PhD, is a Professor in the Department of Communicative Sciences and Disorders at the University of North Carolina-Greensboro. His early research focused on linguistic and cognitive abilities of children with specific language impairments (SLI) and mental handicaps. Later research focused on language-learning disabilities, culminating in a book co-edited with Hugh Catts, on language and reading disabilities.

Dr. Kamhi will present Creating Proficient Readers and Comprehenders on Friday, October 4.

Dr. Kamhi will discuss the roles and responsibilities of SLPs for working with children with language and reading disabilities. Differential diagnosis of language and reading disabilities will also be addressed. The second part of the session will consider the knowledge and processes involved in becoming proficient word-level readers and discuss how to improve word recognition and reading fluency. The afternoon session will focus on reading comprehension. After presenting a model of reading comprehension, strategies and approaches to improve comprehension and disciplinary literacy will be discussed.

Anu Sharma, PhD, is a Professor in the Department of Speech Language and Hearing, Center for Neuroscience and the Institute for Cognitive Science at the University of Colorado at Boulder. Dr. Sharma’s research has been funded since 2001 by the U.S. National Institutes of Health. She has won awards for her research and has given keynote addresses at the American Academy of Audiology, British Academy of Audiology and British Society of Audiology.

Dr. Sharma will present Plasticity of the Central Auditory System in Hearing Impairment: Clinical Implications on Friday, October 4.

Plasticity can have both advantages and disadvantages. For example, there are sensitive periods for cortical development in children with hearing loss and ANSD and intervention within these periods can provide optimal results. However, there are aspects of plasticity that may not be entirely beneficial. For example, sensory deprivation appears to tax the brain by changing its normal resource allocation. The current and future use of cortical evoked potential biomarkers for clinical management of hearing impaired children who have additional disabilities will also be discussed.

Check out the IMASH website, www.robertcraven.com/imash.htm

Get updates, handouts and presentation abstracts and learner outcomes.
## IMASH Convention Schedule

### Thursday, October 3

#### Sessions occurring from 8:30 am-10:00 am

**Session 1**  
**HIGHLIGHTED PRESENTATION**  
Aphasia Advocacy: Tools for Community Outreach, Education and Increased Awareness – Part 1, Ellayne Ganzfried, MS  

**Session 2**  
**HIGHLIGHTED PRESENTATION**  
Balance Consequences of Traumatic Brain Injury – Part 1, Jamie M. Bogle, AuD, PhD

**Session 3**  
Forming Inter-Professional Collaborations to Treat Students Who Stutter, Daniel Hudock, PhD; Amy Jones, PhD; Jody O’Donnell, MS

**Session 4**  
Narrative Language Assessment and Intervention: Implications for Response to Intervention - Part 1, Douglas Petersen, PhD; Trina Spencer, PhD

**Session 5**  
Practical Strategies for Evaluation and Therapy for Cleft Palate and Resonance-Based Articulation Disorders, Sarah Shoemaker, MA; Jennifer Maybee, MA; Jeff Steffen, MA

**Session 6**  
Video Technology Reinventing Pragmatic Therapy: Innovate and Implement Proven Strategies, Jennifer Jacobs, MS

#### Sessions occurring from 10:30 am-12:00 pm

**Session 7**  
Aphasia Advocacy: Tools for Community Outreach, Education and Increased Awareness – Part 2, Ellayne Ganzfried, MS

**Session 8**  
Balance Consequences of Traumatic Brain Injury – Part 2, Jamie M. Bogle, AuD, PhD

**Session 9**  
Cognitive Therapy: In the Face of Chronic Traumatic Encephalopathy ... Lifesaving!, Nancy Horowitz Moilanen, MA, CCC-SLP

**Session 10**  
Got R Problems? A Phonemic Approach to /r/ Remediation, Christine Ristuccia, MS

**Session 11**  
Look and Listen Educational Approach to Pediatric Dysphagia, Amy Hardy, MS

**Session 12**  
Narrative Language Assessment and Intervention: Implications for Response to Intervention - Part 2, Douglas Petersen, PhD; Trina Spencer, PhD

#### Sessions occurring from 1:30 pm-3:00 pm

**Session 13**  
Beyond Clinic Walls: Providing Speech-Language Therapy via Telepractice, Stephanie Coe, MA

**Session 14**  
Brain Connections and Detours: APD, ADD, SLI and/or EF, Donna Massine, AuD, EdS, MSc, CCC-A/SLP

**Session 15**  
Functional AAC Intervention: A Closer Look at Rett Syndrome, Meghan Roe, MEd, CCC-SLP

**Session 16**  
Narrative Language Assessment and Intervention: Implications for Response to Intervention - Part 3, Douglas Petersen, PhD; Trina Spencer, PhD

**Session 17**  
Cross-Disciplinary Collaboration for Accelerating Progress - Part 1, Kristina Blaiser, PhD; Elizabeth Preston, AuD

**Session 18**  
UMBS Swallow Protocol for Young Infants Without Use of Thickeners, Lauren Archambault, MS, CCC-SLP; Nicki Pine, OTR

#### Sessions occurring from 3:30 pm-5:00 pm

**Session 19**  
Fundamental Truths About Tongue Thrust - An Oromyofacial Perspective, Joni Loftin, MSP, CCC-SLP, COM

**Session 20**  
Language Intervention Utilizing Leveled Storybooks, Ana Paula Mumy, MS, CCC-SLP

**Session 21**  
Narrative Language Assessment and Intervention: Implications for Response to Intervention - Part 4, Douglas Petersen, PhD; Trina Spencer, PhD

**Session 22**  
Singing Ignites the Brain: New Frontiers in Neurogenic Group Treatment, Nancy Horowitz Moilanen, MA, CCC-SLP

**Session 23**  
Cross-Disciplinary Collaboration for Accelerating Progress - Part 2, Kristina Blaiser, PhD; Elizabeth Preston, AuD

**Session 24**  
**HIGHLIGHTED PRESENTATION**  
Vestibular Clinical Update, Jamie M. Bogle, AuD, PhD

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*Abstracts and learning outcomes can be found at www.robertcraven.com/imash.htm.*
**Friday, October 4**

### Sessions occurring from 8:30 am-10:00 am

**Session 25** **HIGHLIGHTED PRESENTATION**
Advocacy, Leadership, and Volunteerism: Strategies for Member Success, Shelly Chabon, PhD, CCC-SLP

**Session 26** **HIGHLIGHTED PRESENTATION**
Exercise-Based Dysphagia Treatment: Theory, Practices and Evidence - Part 1, Heather M. Clark, PhD

**Session 27**
Pediatric Tracheostomy: A Guideline for Progression of One-Way Valve Use, Shaunda Harendt, MS, CCC-SLP; Arwen Jackson, MA, CCC-SLP; Kaitlyn Goure, MA, CCC-SLP

**Session 28** **HIGHLIGHTED PRESENTATION**
Creating Proficient Readers and Comprehenders - Part 1, Alan Kamhi, PhD

**Session 29**
Updates From a Pediatric Multi-Disciplinary Cochlear Implant Team – Part 1, Jennifer Kolb, CCC-A, MEd; Kerry Moriarty, MA, CCC-SLP, LSL; Christy Aved; Shannon Szameit, MA, CCC-SLP; Lynne Canales, MA

**Session 30**
Using iPads and iPods in Speech Language Therapy - Part 1, Maureen Melonis, CCC-SLP, MNS

### Sessions occurring from 10:30 am-12:00 pm

**Session 31**
Exercise-Based Dysphagia Treatment: Theory, Practices and Evidence - Part 2, Heather M. Clark, PhD

**Session 32**
Pathways: A Family-Centered, Culturally-Responsive, Trans-Disciplinary Assessment Approach for Child Find, Susan Moore, JD, MA, CCC-SLP; Isabella Alongi, BS; Tyler Buchholtz; Sheryl Shaller; Cameron Frothingham; Brian Manzanares

**Session 33**
Creating Proficient Readers and Comprehenders - Part 2, Alan Kamhi, PhD

**Session 34**
Updates From a Pediatric Multi-Disciplinary Cochlear Implant Team – Part 2, Jennifer Kolb, CCC-A, MEd; Kerry Moriarty, MA, CCC-SLP, LSL; Christy Aved; Shannon Szameit, MA, CCC-SLP; Lynne Canales, MA

**Session 35**
Convergence: When Two Languages Meet, Ana Paula Mumy, MS, CCC-SLP

**Session 36**
Using iPads and iPods in Speech Language Therapy - Part 2, Maureen Melonis, CCC-SLP, MNS

### Sessions occurring from 2:00 pm-3:30 pm

**Session 37** **HIGHLIGHTED PRESENTATION**
Ethical Questions That Speech-Language Pathologists and Audiologists Experience, Shelly Chabon, PhD, CCC-SLP

**Session 38** **HIGHLIGHTED PRESENTATION**
Plasticity of the Central Auditory System in Hearing Impairment: Clinical Implications - Part 1, Anu Sharma, PhD

**Session 39**
Exercise-Based Dysphagia Treatment: Theory, Practices and Evidence - Part 3, Heather M. Clark, PhD

**Session 40**
Creating Proficient Readers and Comprehenders - Part 3, Alan Kamhi, PhD

**Session 41**
Autism - Building Speech and Literacy Skills With Orthographic Instruction! – Part 1, Keli Richmond, MS, CCC-SLP

**Session 42**
Online Software for Listening and Comprehension, Beth Holland, MA, CCC-SLP

### Sessions occurring from 3:45 pm-5:15 pm

**Session 43**
Assessing Culturally and Linguistically Diverse Preschoolers: Challenges and Strategies, Mark Guiberson, PhD; Rashida Banerjee, PhD

**Session 44**
Autism - Building Speech and Literacy Skills With Orthographic Instruction! – Part 2, Keli Richmond, MS, CCC-SLP

**Session 45**
Plasticity of the Central Auditory System in Hearing Impairment: Clinical Implications - Part 2, Anu Sharma, PhD

**Session 46**
Comprehensive Language Assessment: Overview of the CELF-5, Misty Sprague, MA, EdS

**Session 47**
Exercise-Based Dysphagia Treatment: Theory, Practices and Evidence - Part 4, Heather M. Clark, PhD

**Session 48**
Support Personnel – Training, Trends and Regulation, Eileen Crowe, MA

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**Abstracts and learning outcomes can be found at [www.robertcraven.com/imash.htm](http://www.robertcraven.com/imash.htm).**
**Friday Poster Sessions**
occuring from 2:30 pm-4:30 pm

<table>
<thead>
<tr>
<th>Title</th>
<th>Authors/Presenters</th>
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<tbody>
<tr>
<td>A Capacity-Based Approach for Measuring Audiovisual Speech</td>
<td>Nicholas Altieri PhD; Christopher Sanford PhD, CCC-A; Daniel Hudock, PhD</td>
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<tr>
<td>Integration Ability,</td>
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<td>Caregiver Perception of Vocalizations: Only Children Versus Infants</td>
<td>Heather Ramsdell, PhD, CCC-SLP</td>
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<td>With Siblings,</td>
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<td>Comparison of Chirp and Click Stimuli in Normal Hearing Children,</td>
<td>Gabriel Bargen, PhD</td>
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<tr>
<td>Here’s to Ears! Engaging Children in Hearing-Loss Prevention,</td>
<td>Jessica Rossi-Katz, PhD, CCC-A; Marilyn Hetzel, PhD; Kamilah Jones</td>
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<td>Nicholas Altieri, PhD; J. Anthony Seikel, PhD; Laura Ball, PhD;</td>
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<td>Joseph Kalinowski, PhD</td>
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<td>Stuttering Inhibition During the Perception of Infrared Kinematic</td>
<td>Skye Lewis, MA; Daniel Hudock, PhD; Lin Sun, MA; Nicholas Altieri, PhD; Laura Ball, PhD; Joseph Kalinowski, PhD</td>
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<td>Marker Movements,</td>
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<td>Language Sampling From AAC Devices; Advantages and Limitations,</td>
<td>Jeanne Johnson, PhD</td>
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<td>Listeners’ Self-Reported and Physiological Reactions to Typical</td>
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<td>and Atypical Speech,</td>
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<td>Medicaid and Medicare Coding - Part 1, Debbie Abel, AuD</td>
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<td>Elizabeth Tonkovich, MS, CCC-A</td>
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An updated listing of poster sessions will be available online at [www.robertcraven.com/imash.htm](http://www.robertcraven.com/imash.htm) and at the Convention.

New poster sessions will be accepted until August 1 to be published in the On-Site Program and September 1 to participate.

**Saturday, October 5**

**Sessions occurring from 8:00 am-9:30 am**

<table>
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<tr>
<th>Session 49</th>
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<tr>
<td>Assessment of Cleft Palate Speech: From Infancy to Adolescence,</td>
<td>David Jones, PhD</td>
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<td>Medicaid and Medicare Coding - Part 1, Debbie Abel, AuD</td>
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**Sessions occurring from 10:00 am-11:30 am**

<table>
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<tr>
<th>Session 53</th>
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<tbody>
<tr>
<td>Management of Speech Disorders Related to Cleft Palate,</td>
<td>David Jones, PhD</td>
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<td>Medicaid and Medicare Coding - Part 1, Debbie Abel, AuD</td>
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**Speaker handouts**

will be available on the IMASH website, [www.robertcraven.com/imash.htm](http://www.robertcraven.com/imash.htm) two weeks prior to the Convention for your review and printing.

Please note that availability of handouts is dependent on the presenter providing a copy to the IMASH Office.

Please visit the website prior to attending the Convention to obtain your handouts. If you have problems accessing the IMASH website for handouts, contact the IMASH Office at either 855-727-2836 or IMASH@robertcraven.com.

**Continuing Education**

The [American Speech-Language-Hearing Association](http://www.asha.org) has approved this program for a maximum of 1.5 CEUs. The program will be offered at various levels: Professional, Intermediate, and Basic. For the complete listing of CEUs approved, visit the [IMASH website](http://www.robertcraven.com/imash.htm).

IMASH Convention
700 McKnight Park Drive
Suite 708
Pittsburgh, PA 15237

Experience IMASH and all it has to offer!

Your state association is coming together with three other states to form a “mini-ASHA” close to home!

A better way to earn CEUs, collaborate with fellow speech-language pathologists and audiologists while enjoying the beautiful Denver landscape.

Visit www.robertcraven.com/imash.htm or scan the QR code for all the details
**CONVENTION REGISTRATION FEES**

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<td>Non-Member One-Day</td>
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<td>Friday State Luncheon</td>
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**TOTAL CONVENTION PAYMENT**

$  

*Register on-line with a credit card at www.robertcraven.com/imash.htm*

**METHOD OF PAYMENT**

- Check (made payable to IMASH Convention)
- Visa
- MasterCard
- Discover

Signature: ____________________________  EXPIRATION DATE: ____________________________

CREDIT CARD ACCOUNT NUMBER: ____________________________

**SESSION CHOICES**

Please help the IMASH Convention Committee plan adequately for the Convention. Take a moment to check the Convention sessions and events that you plan to attend. Pre-registration is not required, but indicating your selections helps ensure adequate seating is available.

**Thursday**

- Session 1
- Session 2
- Session 3
- Session 4
- Session 5
- Session 6
- Session 7
- Session 8
- Session 9
- Session 10
- Session 11
- Session 12
- Session 13
- Session 14
- Session 15
- Session 16
- Session 17
- Session 18
- Session 19
- Session 20
- Session 21
- Session 22
- Session 23
- Session 24
- Session 25
- Session 26
- Session 27
- Session 28
- Session 29
- Session 30
- Session 31
- Session 32
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- Session 34
- Session 35
- Session 36
- Session 37
- Session 38
- Session 39
- Session 40
- Session 41
- Session 42
- Session 43
- Session 44
- Session 45
- Session 46
- Session 47
- Session 48

**Friday**

- Session 49
- Session 50
- Session 51
- Session 52
- Session 53
- Session 54
- Session 55
- Session 56

**Saturday**

- Session 57
- Session 58
- Session 59
- Session 60
- Session 61
- Session 62
- Session 63
- Session 64
- Session 65
- Session 66
- Session 67
- Session 68
- Session 69
- Session 70
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- Session 73
- Session 74
- Session 75
- Session 76
- Session 77
- Session 78
- Session 79
- Session 80
- Session 81
- Session 82
- Session 83
- Session 84
- Session 85
- Session 86
- Session 87
- Session 88
- Session 89
- Session 90

**QUESTIONS?**

Call the IMASH Office at 855-727-2836 or email IMASH@robertcraven.com.

Last, but not least!

Mail or Fax Completed Registration Form To:

IMASH Convention
700 McKnight Park Drive, Suite 708
Pittsburgh, PA 15237
Fax: 888-729-3489
Tax ID #20-0902069